

UBC School of Nursing - BSN Orientation 2024

Thursday, August 29, 2024



UBC BSN

2024 Orientation

Thursday August 29, 2024



Please register using
the QR Code

TIME	LOCATION	EVENT
8:00 – 8:45	IRC Atrium	Registration
8:50 – 9:10	IRC 6	Icebreakers – Nursing Undergraduate Society (NUS)
9:10 – 9:25	IRC 6	Land Acknowledgement Dr. Elisabeth Bailey Associate Director, Undergraduate Program Welcome Dr. & Elder Roberta Price
9:25 – 9:35		Welcome from School of Nursing Director Dr. Elizabeth Saewyc
9:35 – 9:50		Welcome from the Nursing Undergraduate Society (NUS) NUS Representatives
9:50 – 10:00	IRC Atrium	Break
10:00 – 10:15	IRC 6	Program Overview Dr. Elisabeth Bailey Associate Director, Undergraduate Program
10:15 – 10:45		Term 1 Overview Term 1 Teaching Team (15 min Q&A 10:30 – 10:45)
10:45 – 11:05		Student Supports: BSN Advisor & Student Services Office (SSO)
11:05 – 11:30		Quiz – NUS
11:30 – 12:30	IRC Atrium	Lunch Hosted by NUS/School of Nursing

PLEASE
REGISTER
USING THE
QR CODE





Land Acknowledgement & Intention



Welcome from Dr. & Elder Roberta Price

**Welcome – Dr. Elizabeth Saewyc
Professor & Director, UBC School of Nursing**



Welcome – Nursing Undergraduate Society



slido

Enter your questions here!

Join at

slido.com

#4364 345



9:50 – 10:00	IRC Atrium	Break		
10:00 – 10:15	IRC 6	Program Overview Dr. Elisabeth Bailey Associate Director, Undergraduate Program		
10:15 – 10:45		Term 1 Overview Term 1 Teaching Team (15 min Q&A 10:30 – 10:45)		
10:45 – 11:05		Student Supports: BSN Advisor & Student Services Office (SSO)		
11:05 – 11:30		Quiz – NUS		
11:30 – 12:30	IRC Atrium	Lunch Hosted by NUS/School of Nursing		
12:30 – 12:45		Group Rotations Transition		
12:45 – 1:15	SON	Lab/Sim Intro Carla Ferreira	Meet NUS NUS Reps	Meet SARC & ICS*
1:15 – 1:30		Transition		
1:30 – 2:00		Meet NUS NUS Reps	Meet SARC/ICS	Lab/Sim Intro Carla Ferreira
2:00 – 2:15		Transition		
2:15 – 2:45		Meet SARC/ICS	Lab/Sim Intro Carla Ferreira	Meet NUS NUS Reps
2:45 – 3:00		Transition		
3:00 – 3:45		Recent Alum Panel		



BREAK



Welcome to UBC Nursing! BSN Orientation 2024

Elisabeth Bailey – *Associate
Director, Undergraduate Programs*

Our Goals for Today:

1

Give you an overview of what to expect in the upcoming days and weeks (and a peek into what to expect longer term)

2

Point out the people who can help when questions come up – please reach out!

3

Welcome you to UBC & to our School of Nursing Community - we're thrilled that you are joining us!

**We're
so glad
you are
here!**

Nursing is...

- An academic discipline
- A practice profession
- Challenging, ever-changing, sometimes stressful, sometimes beautiful, *always interesting...*
- Each of you brings unique experiences and perspectives – everyone here will be a resource to someone else during your time in this program. Whether that is by offering knowledge, support, your sense of humour, you each have something truly important to offer.

Goal:

UBC BSN graduates are prepared with the knowledge and skills to **excel in clinical practice** and to **lead in practice environments**.



Nursing professional practice competencies with individuals and groups along continuums of care



Knowledge of evidence-based practice & critical appraisal for the delivery and design of care



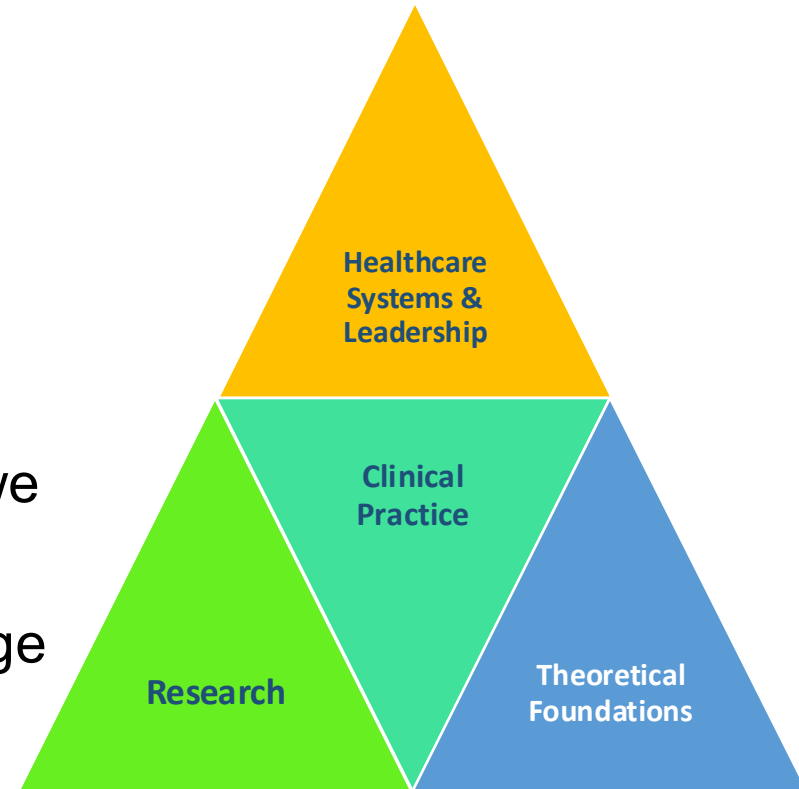
Knowledge of healthcare systems & policies
Leadership practices to shape systems

Solid Theoretical Foundation for Practice

Engagement with nursing scholars to lay the foundation for graduate programs and/or leadership in advanced practice, education & research

The BSN Program emphasizes...

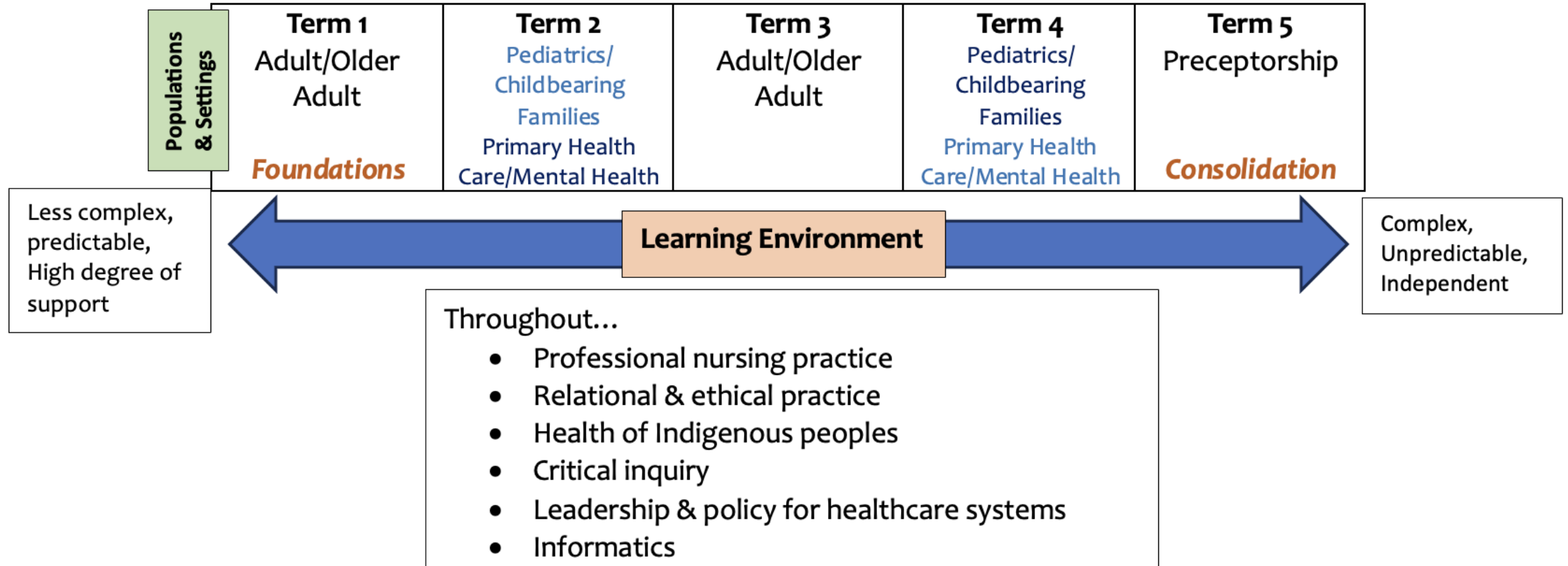
- **Professional Practice:** What does it mean to be a professional nurse? Exploring the practice standards and ethical basis of nursing knowledge and practice
- **Reflective Practice:** Why did you choose this path? What will keep you going? How will you continue to strengthen your knowledge & practice?
- **Relational Practice:** How do we understand the populations we work with, what shapes their context and engagement with health care, and what shapes us in how we relate to and engage with clients?
- **Thriving Practice:** Self & Collective Care - How can we build and strengthen strategies and skills to care for ourselves and one another within complex healthcare systems?



Overview of the BSN Program:

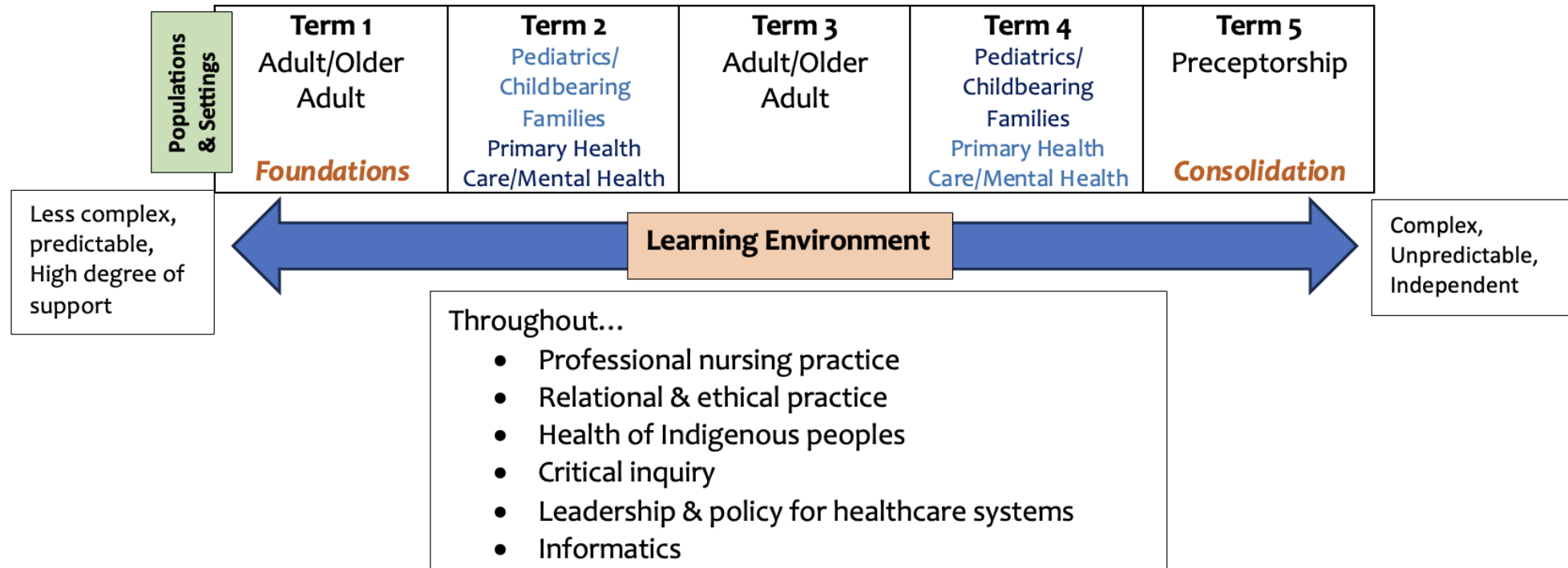
UBC BSN Curriculum Structural Framework – 2017 Curriculum (updated June 2023)							
CURRICULUM META-CONCEPTS: NURSING - CLIENT - HEALTH - ENVIRONMENT							
	Term 1 (W1) - Foundations	Term 2 (W2)		Term 3 (S)	Term 4 (W1)		Term 5 (W2) - Consolidation
Focus:	Professional Foundations Wellness & Chronic Health Challenges, critical reflexivity	Family, Interprofessional team Acute and chronic care across the lifespan; Critical inquiry / research		Acute Care & Seniors Care; Leadership, Health Policy	Complex Health Challenges across settings and the lifespan, Social Determinants of Health		Consolidation & Professional Transitions; Complex/Urgent Health
Population:	Adult/Older Adult & their Families	Clients and their families and Populations [Maternity/Pediatrics/Mental Health/PHC]		Adult/Older Adult and their Families	Clients and their families and Populations [Maternity/Pediatrics/Mental Health/PHC]		Clients and their families & Populations [All areas]
Setting(s):	In patient; medicine/transitional care	Acute &/or Community Care Settings		Acute Care & Seniors Care Settings	Acute &/or Community Care Settings		Across Settings (complex)
Student Learning Context/Level of Competency in Practice Courses	Foundational: Dependent, predictable situations, with assistance	Practice learning with assistance; moderately predictable situations		Practice learning with increasing levels of independence; increasingly unpredictable and acute care situations	Practice learning with increasing levels of independence increasingly unpredictable care situations		Consolidation: Independent, complex and unpredictable situations; preceptorship
Conceptual Strands:	NURS 300: Theoretical & Professional Foundations (3)	NURS 353: Promoting the Health of Indigenous People (2)		NURS 354: Theoretical Perspectives in Nursing: Complexities in Senior's Care (3)	NURS 351: Leadership, Policy and Informatics (3)		NURS 344: Critical Inquiry and Leadership Synthesis (2)
	NURS 352: Relational and Ethical Nursing Practice (3)	NURS 350: Critical Inquiry and Research in Nursing and Health Care Practice (3)					
Nursing Profession & Professionalism	NURS 310: Basic Principles of Pharmacology for Nursing Practice (2)	GROUP 1 - Set A	GROUP 2 - Set B	NURS 331: Theoretical Perspectives in Nursing: Adults/Older Adults Experiencing Acute Health Challenges (3)	GROUP 1 - Set B	GROUP 2 - Set A	NURS 430: Theoretical Perspectives in Nursing: Special Topics in Complex & Urgent Care Across Settings/Populations (2)
		NURS 345 (002): Theoretical Perspectives in Nursing: Childbearing Individuals and their families (3)	NURS 301 (002): Theoretical Perspectives in Nursing: Primary Health Care (3)		NURS 301 (001): Theoretical Perspectives in Nursing: Primary Health Care (3)	NURS 345 (001): Theoretical Perspectives in Nursing: Childbearing Individuals and their families (3)	
Nursing Social Organization (Health Care Systems, Interprofessional Practice)	NURS 330: Theoretical Perspectives in Nursing: Adults/Older Adults & their Families (3)	NURS 346 (002): Theoretical Perspectives in Nursing: Infants, Children, Youth & their Families (3)	NURS 303 (002): Theoretical Perspectives in Nursing: People Living with Mental Health Challenges (3)	NURS 303 (001): Theoretical Perspectives in Nursing: People Living with Mental Health Challenges (3)	NURS 346 (001): Theoretical Perspectives in Nursing: Infants, Children, Youth & their Families (3)		
Nursing Care Context	NURS 321: FSCP I: Foundational Skills and Competencies for Nursing Practice (2)	NURS 322: FSCP II: Foundational Skills and Competencies for Nursing Practice (1)		NURS 323: FSCP III: Foundational Skills and Competencies for Nursing Practice (2)	NURS 401: FSCP IV: Foundational Skills and Competencies for Nursing Practice (1)		NURS 402: FSCP V: Foundational Skills and Competencies for Nursing Practice (1)
Thread Content (i.e. ethics, relational practice, indigenous health, policy)	NURS 360: Nursing Practice with Adults/Older Adults & their Families (4)	GROUP 1 - Set A	GROUP 2 - Set B	NURS 361: Nursing Practice with Adults/Older Adults Experiencing Acute Health Challenges (7)	GROUP 1 - Set B	GROUP 2 - Set A	NURS 427: Consolidated Practice Experience (10)
		NURS 365 (002): Nursing Practice with Childbearing Individuals and Families (3)	NURS 362 (002): Nursing Practice in Primary Health Care Context (3)		NURS 362 (001): Nursing Practice in Primary Health Care Context (3)	NURS 365 (001): Nursing Practice with Childbearing Individuals and Families (3)	
		NURS 366 (002): Nursing Practice with: Infants, Children, Youth & their Families (3)	NURS 363 (002): Nursing Practice with People Living with Mental Health Challenges (3)		NURS 363 (001): Nursing Practice with People Living with Mental Health Challenges (3)	NURS 366 (001): Nursing Practice with: Infants, Children, Youth & their Families (3)	
Competencies (i.e. assessment, communication, risk management)							

A Very Simplified BSN Program Overview:



Learning across theory courses (the Why) & practice-based courses (the How - clinical practice & simulation, labs)

Clinical Practice in the BSN Program:



- Avg. number of practice hours in North American BSN programs = 925 (Cipher et al., 2021; CA, TX, NY, FL, PA, IL - US State Boards of Nursing)
- UBC V direct practice hours = Approximately **965 “hands-on” hours in practice or simulation** including **312 1:1 preceptorship/consolidation practice hours**
 - Plus, an additional ~ 300 hours that include onsite preparation, post-conference instruction, etc.

Welcome to the School of Nursing!

My door is always open –
Elisabeth Bailey (she/her)
Office T288, School of Nursing
UBC Hospital

Elisabeth.bailey@ubc.ca



Term 1 Overview – Term 1 Teaching Team

Meet the Term 1 Team!



Sheila McBurney, RN, BSN, MA
Undergraduate Program Coordinator
August 29, 2024

Term One Courses

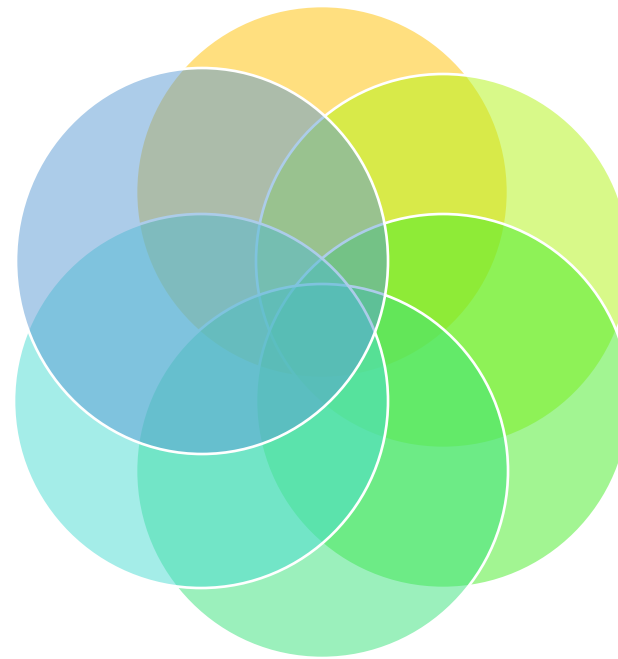
- **6 courses!**
- **Each course examines nursing practice from a different perspective.**
- **Courses provide a foundation upon which to build knowledge, skills, attitudes and judgments for professional nursing practice.**

Relational
Practice

Clinical
Nursing
Practice

Foundations
of Nursing

FSCP (Lab)



Pharmacology

Nursing Care of
Adults/Older
Adults

SEPTEMBER 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
W1 01	02 LABOUR DAY	03 Classes Start - 9-12 NURS 330 SWNG 122 Orientation 1-4 Nurs 321 & 360	04 9-12 NURS 330 NURS 321 LABS	05 9-12 NURS 352 PHRM 1201 1-4 NURS 300 (PHRM 1201)	06 NURS 321 LABS	07
08	09 9-12 NURS 330 ESB 1013 1-4 NURS 310 IRC 2	10 NURS 321 LABS	11 NURS 321 LABS	12 9-12 NURS 352 PHRM 1201 1-4 NURS 300 (PHRM 1201)	13 NURS 321 LABS	14
W3 15	16 9-12 NURS 330 ESB 1013 1-4 NURS 310 IRC 2	17 NURS 321 LABS	18 NURS 321 LABS	19 9-12 NURS 352 PHRM 1201 1-4 NURS 300 (PHRM 1201)	20 NURS 321 LABS	21 Clinical NURS 360
22 Clinical NURS 360	23 9-12 NURS 330 ESB 1013 1-4 NURS 310 IRC 2	24 NURS 360 Clinical or 321 Labs	25 NURS 360 Clinical or 321 Labs	26 9-12 NURS 352 PHRM 1201 1-4 NURS 300 (PHRM 1201)	27 NURS 321 LABS	28 Clinical NURS 360
W5 29 Clinical NURS 360	30 No Classes - National Day for Truth and Reconcilliation					

Students will always have two days off per week although they may not always be consecutive days.

- Identify your own learning needs.
- Make connections between lectures, discussions, self-directed learning modules, readings, labs and practice learning.
- Time management is essential...it is going to be busy and there are resources and supports available to you!
- Exciting and sometimes feels uncertain and unsettling
- A time of important transitions and identification with the profession of nursing.



**Dr. Lydia Wytenbroek, BSN, MA,
PhD**

NURS 300 – Course Lead

**Theoretical & Professional
Foundations for Nursing Practice**



**Dr. Nassim Adhami, BSc, BSN,
PhD**

**NURS 310 – Course Lead
Basic Principles of Pharmacology
for Nursing Practice**



Julie Anne Tipping, BSN, MEd

NURS 330 – Course Lead

**Theoretical Perspectives in Nursing:
Adults/Older Adults and their Families**



**Carla Ferreira, RN, MN,
CHSE**

**NURS 352 – Course Lead
Relational and Ethical Nursing
Practice**



Caitriona Buckley, RN, MNSc

Lab Coordinator and

NURS 321 – Course Lead

**Foundational Skills and
Competencies for Clinical Practice**

The Skills Lab team...



Andre
Naval



Jon
Mislant



Wendy
Sanders



Kalapreet
Dhaliwal



Tricia
Ueda



Irene
Chen



Debbie Mann, RN, MSN



Julie Anne Tipping, BSN, MEd

NURS 360 - Co-Course Leads
**Nursing Practice with Adults/Older Adults and
their Families**

We welcome the opportunity to support each of you to become the nurse you want to be.

Have a great term!





Questions



Student Supports:
Student Services Office (SSO)
Clinical Practice Placement
Unit (CPPU)
BSN Academic Advisor



UBC NURSING STUDENT SERVICES

GINO KIM | MANAGER

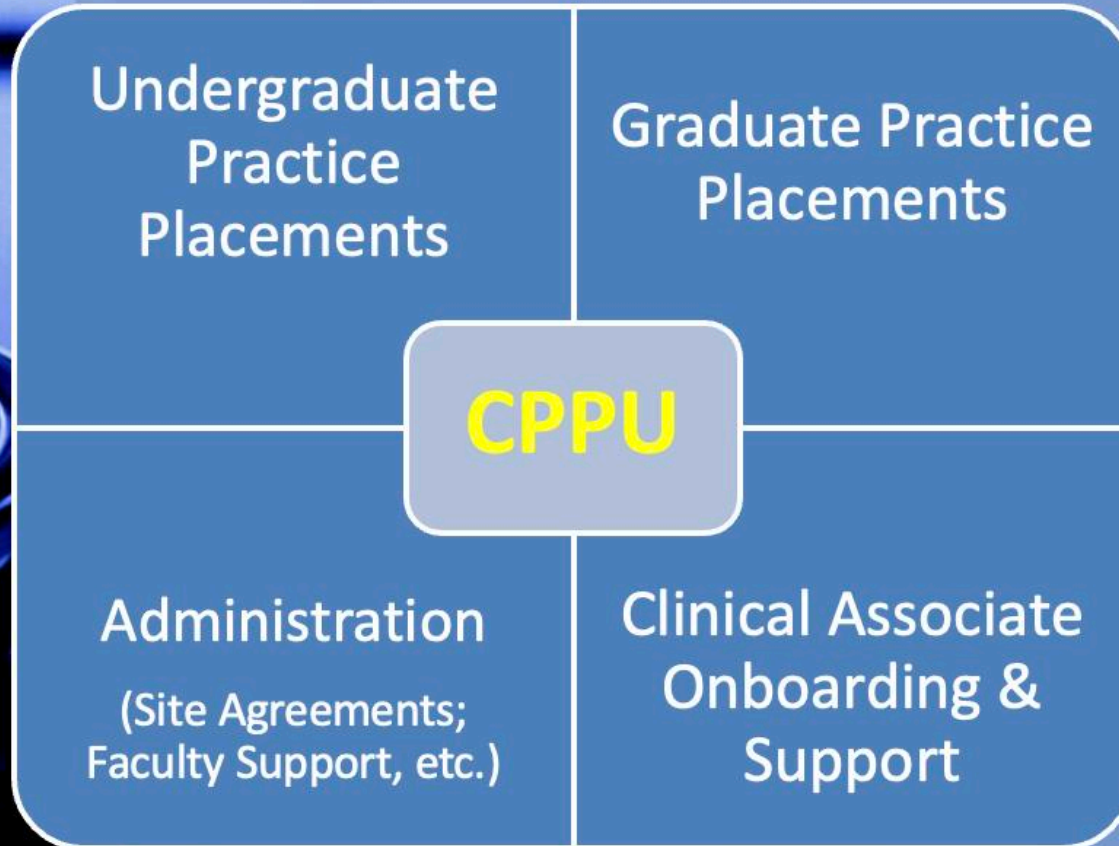
• gino.kim@ubc.ca

RYAN DEE | UNDERGRAD ADMIN ASSISTANT

• bsnprogram@nursing.ubc.ca

Clinical Practice Placement Unit (CPPU)

CPPU's Portfolio



Natalie Chambers
CPPU Manager



Shazeen Hasham
Undergraduate
Placement
Coordinator



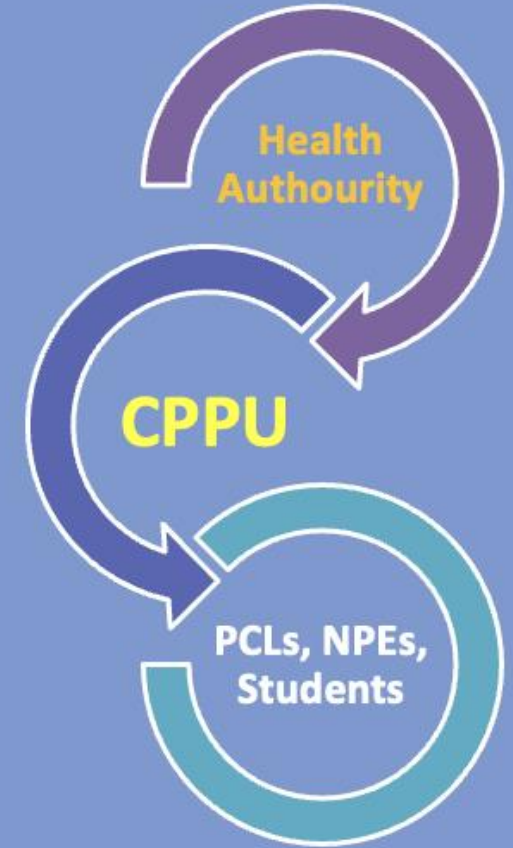
Darren Bressler
Practice Education
Coordinator



CPPU Contact: BSN.placements@nursing.ubc.ca

Clinical Practice Placement Unit (CPPU)

- Direct link between the Health Authorities and UBC School of Nursing
- Clinical placements are provincially regulated across all nursing programs
- CPPU team and faculty work collaboratively along with external partners to negotiate & secure placements
- Coordinates practice placements, prerequisites, and Nurse Practice Educator recruitment, onboarding and support.
- **Goal:** Streamlined, transparent, equitable, and organized practice experience.



**BSN
ACADEMIC
ADVISOR –
Carla Ferreira**



QUIZ! NUS



Mentimeter Quiz!

Code: **8953 8294**



**Afternoon Rotation Schedule:
Your NUS group leader will help you find your activity!**



Time:	Groups A1 & A2	Groups B1 & B2	Groups C1 & C2
12:45-1:15 PM	Intro to Lab/Sim	Meet NUS	Meet ICS/ARC & SARC
Transition			
1:30-2:00 PM	Meet NUS	Meet ICS/ARC & SARC	Intro to Lab/Sim
Transition			
2:14-2:45 PM	Meet ICS/ARC & SARC	Intro to Lab/Sim	Meet NUS
Transition back to IRC 6			

UBC SON – ALUMNI PANEL



CLOSING & LOOKING AHEAD



OPTIONAL VIRTUAL EVENTS

Friday August 30, 2024

TIME	LOCATION	OPTIONAL EVENTS
10:00-10:50	Zoom	<p>Q & A with the Term 1 Team: New students are welcome to drop by this Zoom room to meet the Term 1 team in a smaller group session. In this informal check-in, students may ask questions of the group, or can check in 1:1 with instructors and course teams.</p> <p>Zoom link to join: https://ubc.zoom.us/j/68816414230?pwd=pCCKiU2ZZ3f7ex5o7kEYR5kHpWxB2p.1</p>
11:00-12:30	Zoom	<p>Check-in with the Clinical Practice Placement Unit (CPPU) Team: In this session, the CPPU team will be available to support students in understanding and completing the clinical pre-requisites for their practice learning experiences.</p> <p>Zoom link to join: https://ubc.zoom.us/j/65819138291?pwd=lkpgKWAQvvoi00pSbjXEbKOGTpJbwW.1 Meeting ID: 658 1913 8291 Passcode: 138249</p>

CPPU Student Practice Prep Session

- Want to get ahead of the curve?
- Curious about what's coming up to prep for practice?

Join the CPPU team for an optional drop-in session, to get a preview of the practice prerequisites, some key tips and tricks to help you navigate the new systems and processes related clinical practice preparation, and help set you up for success!



PRACTICE OVERVIEW AND PREP SESSION

- > **Friday August 30th**
11:00am - 12:00pm
- OR
- > **Friday, September 6th**
12:00pm - 13:00pm

Virtual Meeting Details:

<https://ubc.zoom.us/j/65819138291?pwd=lkpgKWAQvvoi00pSbjXEbKOGTpJbwW.1>

Meeting ID: 658 1913 8291

Passcode: 138249

Our Goals for Today:

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Give you an overview of what to expect in the upcoming days and weeks (and a peek into what to expect longer term)

2

Point out the people who can help when questions come up – please reach out!

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Welcome you to UBC & to our School of Nursing Community - we're thrilled that you are joining us!

A large, three-dimensional sculpture of the letters 'UBC' in a metallic, reflective finish. The sculpture is positioned on a sidewalk in front of a modern building with a glass facade. The building has a 'SHOPPER' sign above its entrance. The scene is set on a sunny day with clear blue skies, green trees, and a street with a tram line visible in the background. The text 'Welcome to UBC School of Nursing!' is overlaid in white, bold font across the bottom of the image.

**Welcome to
UBC School of Nursing!**